

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
A LEVEL
H580/03
SOCIOLOGY**

Debates in contemporary society

TUESDAY 20 JUNE 2017:

Afternoon

**TIME ALLOWED: 2 hours 15 minutes
plus your additional time allowance
MODIFIED ENLARGED 24pt**

YOU MUST HAVE:

**the OCR 12-page Answer Booklet
(OCR12 sent with general stationery)**

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Section A: Answer ALL the questions in this section.

Section B: Choose ONE option and answer ALL the questions in the option you have chosen.

Write your answers in the Answer Booklet. The question number(s) must be clearly shown.

INFORMATION

The total mark for this paper is 105.

The marks for each question are shown in brackets [].

Quality of extended responses will be assessed in questions marked with an asterisk (*).

SECTION A

Read the source material and answer ALL the questions in Section A.

SOURCE A

The concept of globalisation describes how people throughout the world have become increasingly connected over time and place. While this process can be traced back nearly two million years, the creation of digital communication technology, particularly the internet, has speeded up this process. However, because ‘globalisation’ involves social, economic and political changes which are not experienced by all societies in the same way, sociologists have found it difficult to agree on a definition of globalisation. Furthermore, while the study of how human beings create their identity has fascinated sociologists for many years, i.e. how we see ourselves in relation to others, recently their attention has been drawn to the impact of new global forms of communication on identity.

SOURCE B

Some sociologists have focused on the positive impact of developments in global digital communication. For example, through social media sites, individuals can create and manage their identities and sense of self on a daily basis. Also there are opportunities to communicate with many more people and develop stronger relationships than in the past. However other sociologists are more pessimistic, claiming that sites such as Facebook lead to identities becoming fragmented. It can be difficult to remove old posts on social media which can damage an individual's reputation; this alongside other issues can cause tension and conflict between individuals.

- 1* With reference to the Source(s), explain why 'globalisation' is a difficult concept to define. [9]**
- 2 With reference to the Source(s), to what extent have developments in digital forms of communication had a negative impact on identity? [10]**
- 3 Evaluate the view that global advances in digital forms of communication have had a positive impact on relationships. [16]**

SECTION B

Choose ONE option from Section B and answer ALL the questions for that option.

OPTION 1

Crime and deviance

- 4* In what ways can crime and deviance be described as 'relative'? [10]**
- 5* To what extent are left wing social policies an effective way of reducing crime in society? [20]**
- 6* Assess sociological explanations for gender differences in patterns of crime. [40]**

OPTION 2

Education

- 7* In what ways do material factors contribute to social class inequality in education? [10]**

8* To what extent are New Right views on the relationship between education and work relevant in contemporary society? [20]

9* Assess out-of-school explanations of ethnic differences in educational achievement. [40]

OPTION 3

Religion, belief and faith

10* In what ways is religiosity influenced by ethnicity? [10]

11* To what extent does data on religious practice suggest that secularisation is occurring? [20]

12* Assess Weberian views of the relationship between religion and social and economic change. [40]

END OF QUESTION PAPER

Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.